## Year 5 Newsletter

## Dear Parents

This week in maths, we worked on thousandths as decimats, rounding decimats, ordering and comparing decimats and adding decimats. In English, we had a week of poetry. First, the children studied the poem 'If' by Rudyard Kipling. They then looked at the poem 'The Raven' by Edgar $\mathcal{A l l e n} \mathcal{P o e}$ and the class learnt to recite the first verse off by heart - I wonder if your child can still remember it! Finally, the children wrote a pair of poems called 'The $\mathcal{M i r r o r}$ of Wishes' and 'The Mirror of Despair'. In geography, the children Cearnt about the animals of the rainforest and in science, we found out about water resistance, and carried out an investigation related to the effect of objects being streamfined. In $\mathcal{R E}$, the children had to consider all the people who were responsible for the death of Jesus, then they had to decide how much responsibility lay with each person or group of people. As always, many interesting discussions took place.

Linked to our poetry work, the children followed a Youtube tutorial to draw a raven. I thought the results were excellent!


## Teacher of the Week

This week, Ava gave a presentation in the hall about sport. She then led a whole $\mathcal{P E}$ Cesson, comprising of gymnastics and football activities. It was very impressive indeed and the children loved it!


## Consultation Evenings

It was great to catch up with everyone at the consultation evenings. Remember, if you ever have any queries, you can ask any time!

## Home Learning

Linked to our work in science this week, I would like the children to make a boat! They can recycle any materials to make it, but they should try to make their both streamlined. The boats should be sent in to school on Wednesday $27^{\text {th }} \mathcal{M}$ March (preferably not Gefore, as storage is an issue), then on that day, or Thursday $28^{\text {th }} \mathcal{M a r c h}$, we will take them to the stream to see how well they saí!

Best wishes,
Louise Grinstead

